SCIENTIFIC AND EDUCATIONAL EXHIBITS

Exhibits will be selected for presentation on the basis of originality, clinical relevance, scientific merit and visual impact. Scientific and Educational Exhibit attendees will learn about new technologies, practices, equipment and other important topics in the field of anesthesiology.

The ASA Scientific and Educational Exhibit format is not intended to be used as a repository for work better presented as a scientific abstract. Rather, this educational vehicle is intended to be used to display scientific or educational materials that may be best presented in the format offered by the Scientific and Educational Exhibit venue.

SUBMISSION FIELDS

TITLE:

- All case titles must be in English.
- Type your title directly in the space provided, or copy and paste it from a word-processing program.
- Type your title in upper and lower case letters. Do not type in all upper case letters.
- To use a special character(s) in your title, compose the title off line and then copy and paste the title in the space below.

LEARNING TRACK:

Please choose a subspecialty track that is relevant to your case:

Ambulatory Anesthesia, Cardiac Anesthesia, Critical Care Medicine, Fundamentals of Anesthesiology, Neuroanesthesia, Obstetric Anesthesia, Pain Medicine, Pediatric Anesthesia, Professional Issues, Regional Anesthesia and Acute Pain

AFFIRMATIONS:

Has this exhibit been shown or will be show in whole or in part at a national or regional meeting before October 24, 2015.

Will the information in this exhibit be presented in another form at this meeting?

If human or animal subjects were used for this study or if patients are included in audio-visual material, was the protocol approved by an Institutional Review Board and/or was informed consent obtained from patients?

Will data be collected as part of a research protocol?

QUESTIONNAIRE:

Case will consist of charts, posters, photographs, drawings, computers, or other
What literature will be distributed at the booth?

LEARNING OBJECTIVES:
At least three learning objectives are mandatory:

HOW TO WRITE A LEARNING OBJECTIVE:
For the purpose of ASA CME programs, provide three to five learning objectives that:

- Are congruent with known gaps in knowledge or competency
- List each objective in learner-oriented, not faculty-oriented, terms
- List each objective in measurable terms with only one action or outcome
- Begin each learning objective with this statement: "Upon completion of this learning activity, participants should be able to...."

EXHIBIT DESCRIPTION:
The size limit for the exhibit includes the Exhibit Description only. The Exhibit Description should be 100 Words or less.

HOW TO ENTER YOUR EXHIBIT DESCRIPTION:
Information may be uploaded using the "Upload a File Containing Your Exhibit Description" button below, entered directly or copied and pasted from a prepared document using the "Enter Exhibit Description" button below.
Do not include title or contact information in this text.
Any symbols will be retained in uploaded or pasted text.
Limit your text to 100 words.

EXHIBIT PURPOSE
The Exhibit Purpose is a separate section. The size limit for the Exhibit Purpose is 50 words or less. Please enter ONLY the purpose below.

HOW TO ENTER YOUR EXHIBIT PURPOSE:
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